

Liberty's Station Internship: Information for Adults with Disabilities

Thank you for your interest in Liberty's Station! Our goal is to provide a positive, inclusive program where adults with employment barriers can obtain job skills and experience that will lead to long-term employment in the community. Employment barriers may include developmental disability (IDD), physical disabilities, justice-involved, veterans, addiction recovery, etc. The paid internship program allows our interns to work alongside peers in a variety of employment roles under one roof.

At Liberty's Station, occupational therapists observe the interns doing their work tasks and implement modifications or adaptations to enhance their independence and efficiency. Our interns will also work with trained coaches to learn skills needed to be successful employees in different workplaces. These may include, but are not limited to, food service in a cafe and food truck, hospitality, custodial, barista, commercial baking/catering, retail sales, clerical, and auto interior detailing.

In addition to this training, our interns will gain basic workplace soft skills such as positive attitude, communication, creative thinking, work ethic, teamwork, decision making, time management, motivation, flexibility, problem-solving, critical thinking, and conflict resolution. These essential skills are taught within a safe, welcoming, friendly, supportive and structured environment.

Once the intern has completed the program and we feel that they are ready to transition to competitive employment, we will work with the intern, their family, and our local business partners to find an employment opportunity that they are interested in pursuing. The occupational therapy staff will continue to follow up with the intern and business partner to ensure that the transition to competitive employment goes smoothly and to help advise the business on any accommodations or modifications that may support the individual's work performance.



How do I become a Liberty's Station intern?

- 1) After submitting the primary application, you will be contacted to schedule a tour of the facility and a brief interview with the applicant.
- 2) Next, we will provide a secondary application to be filled out by the parent/guardian and ask the applicant to come volunteer with the other interns and participate in some of the activities we do on a daily basis for a few hours.
- 3) Following this experience, we will decide if the applicant is a good fit for our program. If so, the applicant will be presented with a uniform in a special ceremony, and we will work with the new intern and their parent/guardian to develop a feasible work schedule.

We will have interns attempt all jobs at least once and then evaluate their strengths and their preferences to decide where they will primarily be working. All interns will help with opening and closing daily cleaning lists and any other tasks necessary to operate as a team.

Interns currently come to Liberty's Station between 9:00 a.m. and 2:00 p.m. on Tuesdays and Thursdays, though additional hours are occasionally required due to events being held earlier in the morning. Upon opening to the public, Liberty's Station will likely have interns coming in on Wednesdays, Thursdays, Fridays, and Saturdays between 9:00 a.m. and 3:00 p.m. Due to the evolving schedule as we approach opening, some flexibility is required by the person providing transportation for the intern if they are unable to provide their own transportation.

We have multiple program tracks with the ability to cross-train in different skills as appropriate. Potential jobs and their descriptions are listed below.

Greeter:

Greeters will stand by the entrance of the restaurant and be responsible for greeting entering guests, thanking guests as they exit, answering guest questions, and directing guests on how/where to order. Greeters should have the following skills: friendly, outgoing, communicates well, team player.

Host/hostess:

The host/ess will be responsible for directing guests to available tables and arranging tables to accommodate seating larger parties. Hosts should be friendly, have good communication skills, and demonstrate the ability to problem-solve how to accommodate larger parties in a variety of different scenarios.



Cashier:

The cashier will be responsible for taking orders and operating the clover cash register as customers purchase food and retail items. The cashier will receive both card and cash payments, make appropriate change, and answer customer questions as needed. Cashiers must have adequate math/money skills to make change, basic literacy to input orders accurately, knowledge of different menu items, and be comfortable using technology.

Food truck cashier:

The food truck cashier will be responsible for taking orders and operating the smaller clover cash register as customers purchase food and retail items in the food truck. The cashier will receive both card and cash payments, make appropriate change, and answer customer questions as needed. Cashiers must have adequate math/money skills to make change, basic literacy to input orders accurately, knowledge of different menu items, ability to stand for duration of shift, be comfortable using technology, and work well as a member of a team.

Food truck cold food assistant:

The food truck cold assistant will receive verbal orders from the chef assistant and gather salads, drinks, dessert, chips, sauces, and dressings from designated spots and organize according to orders received. The food truck cold assistants must be able to stand for duration of shift, squat to reach low cabinets to pull food items, have adequate verbal comprehension to gather appropriate food items, demonstrate ability to organize items in a logical manner, and work well as a member of a team.

Food truck chef assistant:

The food truck chef assistant is responsible for taking the order receipts from the cashier and hanging on the line for the chef to see, calling out the order to the chef and cold food assistant, handling hot sandwiches and assisting with final prep as needed, cutting sandwiches and filling soup orders. The food truck chef assistant must be able to stand for the duration of shift, reach overhead to hang orders, have good verbal communication skills, have good bimanual coordination and safety awareness, and work well as a member of a team.

Server:

The server is responsible for transporting food from food truck pickup window to the appropriate table and responding to any additional customer needs that arise. Servers should be friendly, have good communication skills, have the ability to push the cart of food, and demonstrate the ability to match order numbers to table numbers.

Busser:

The busser is responsible for clearing dishes from tables once customers have finished eating and transporting back to the kitchen, cleaning tables to health code standards, and sweeping/mopping the floor as necessary. The busser must be able to push the cleaning cart, wipe tables and sweep the floor, organize dishes by type, and work well as a member of the team.



Dishwasher:

The dishwasher works in the kitchen, setting up the dishwashing machine, washing all cookware and dishes according to sanitation guidelines, and returning dishes to appropriate storage areas as appropriate. Dishwashers should demonstrate ability to operate machinery safely, sequence steps appropriately to meet sanitation requirements, organize dishes by type, return items to storage areas, and work well as a member of the team.

Prep cook:

The prep cook is responsible for preparing food items according to recipes, maintaining all health and safety requirements, and organizing and storing prepared food prior to final prep. Prep cooks should demonstrate awareness of health and safety requirements, ability to follow basic recipes, and ability to organize food items once prepared.

Retail assistant:

The retail assistant is responsible for labeling retail items with appropriate barcodes, stocking shelves, and taking inventory of items. The retail assistant should be familiar with products offered, answer customer questions, have basic literacy to match product labels to product, have basic math skills to count items, and communicate well with others.